

# EKETAHUNA SCHOOL CHARTER & ANNUAL PLAN 2020

Eketahuna School is a decile 4 school located in the Tararua Bush area. Eketahuna School aims to create and provide an environment with opportunities to develop the talents, passions and interests of its students. Our students' Hauora or well-being is of critical importance and we want to develop meaningful relationships with our students and their whanau to enhance all learning.

The key competencies of the New Zealand Curriculum will underpin all curriculum programmes at Eketahuna School and provide opportunities for our students to become confident, connected, actively involved, lifelong learners. While the quality of education we provide for each child at our school will always be the focus of our vision, creating a caring and nurturing environment within which every child can develop strong relationships and flourish is highly important.

Eketahuna School enjoys a positive reputation in the community and will continue to work on having open and effective communication with parents, whanau and the wider community. Our students will be offered a wide range of academic, sporting, cultural and service activities by teachers who are focused on high standards of best practice in teaching and learning. We are committed to providing high quality professional learning programmes for our staff to ensure we offer a curriculum, as well as physical and online environments that support innovative learning pedagogy.

## **Mission Statement:**

To prepare today's child for tomorrow's world

## **Guiding Principles:**

Our principles underpin all we do, in the classroom, on the sports field, in the playground, in meetings, and in our local community:

- **Life Long Learners:** we are enquiring, curious, self-motivated explorers of knowledge
- **Future Focused:** we use skills that can be adapted and developed on our learning journey
- **Excellence:** we have high expectations of ourselves and what we can achieve together
- **Community Connections:** we build strong, inclusive relationships as we create successful educational experiences for all children

## **The Future:**

Over the next three to five years our focus will be on:

- Raising achievement by exploring and developing our understanding of effective planning, teaching and assessment
- Create a positive, collaborative, inclusive and culturally responsive school environment
- Develop expert teaching and learning of digital literacy

## **STRATEGIC PLAN**

### **GOAL ONE:**

We will raise achievement in literacy and numeracy

We will explore and develop our understanding of effective planning, teaching and assessment.

We will be a place where explicit teaching and learning happens

### **GOAL TWO:**

We will have a positive, collaborative, inclusive and culturally responsive school culture

We will create an environment that is collaborative, positive, and celebrates diversity whilst supporting and encouraging all to achieve beyond their own expectations.

We will be a place that everyone wants to be at

### **GOAL THREE:**

We will create experts in digital literacy

We will explore digital literacy and develop our understanding of what key factors make it successful.

We will be digitally **literate** and confident using **digital** content and tools in learning

**Strategic Goal 1:**

To provide quality teaching and learning opportunities that meet the needs of all students in line with the needs of the 'National Education Guidelines - ultimately raising achievement in Literacy

**Annual Goal:**Focus 1:

To increase the number of students who are at the curriculum level for their chronological age in reading and writing

Focus 2:

Ensure accelerated progress for targeted children

**Actions: Planning & Implementation**

- Develop the Eketahuna School Localised Curriculum, delivery statements & guidelines
- Create 'Big Ideas' across the school in which STEM is covered
- Develop School Graduate Profile (include student/community voice)
- Develop Effective Teacher Profile (include student/community voice)
- Create visual resource of reading, writing and maths achievement expectations across Year levels examples for staff, students & community
- Consolidate understanding and use of the Reading & Writing **Indicators**
- Investigate 'Boys as Writers' / 'Maori as writers'
- Explore skills, strategies and components necessary for robust oral language programme
- Explore ways to support and extend identified Gifted & Talented students
- Improve parent/school learning link with information evenings, workshops, and website links to learning
- Teachers & leaders to work with Rita Palmer embedding effective teaching strategies for reading and writing

**Strategic Goal 2:**

We will have a positive, collaborative, inclusive & culturally responsive school culture that develops active learners

**Annual Goal:**

To successfully embed frameworks which enhance the hauora of our staff, students and community

**Actions: Planning & Implementation**

- Explore 'Tataiako: Cultural Competencies for Teachers of Maori Learners' to class teachers
- Create an community consultation group
- Explore 'Maori Success as Maori'
- Create Te Hauora : Maara Kai
- Design curriculum document that supports the use of the resource "He Kakahu Reo" as a teaching and learning tool
- Create a school wide language and understanding around our Principles and Values (English & Te Reo) with supporting school wide visuals
- Create school visuals, art, installations that reflect and celebrate the cultural diversity of our learners
- Explore 'Positive Behaviour for Learning'
- Celebrating creativity through challenge, curiosity and risk taking by providing activities to develop confidence, positivity and enthusiasm for learning
- Wellbeing at School Survey

**Strategic Goal 3:**

Develop experts in digital literacy

**Annual Goal:**

To develop the use of digital technology in our school

**Actions: Planning & Implementation**

- Implement our Digital Curriculum and evaluate impact regularly
- Students assessed on digital technology progressions that link to Google Drive and feature in our Digital Curriculum
- Develop skills for use of specific tools/apps for in class teaching and independent learning via Online Google Suite
- Clear actions that specifically use digital technologies trialed as part of meeting targets for priority learners.
- Develop an 'Innovative Learning Team' to lead the above and trial new approaches to teaching and learning.