

RATIONALE

A school's primary task is to ensure that all children are experiencing successful learning outcomes. In order to achieve this, the placement of pupils into class/groupings requires careful consideration. Gender balance as well as the intellectual, social and emotional needs of individual children will be taken into account.

PURPOSES

1. To ensure that all students are placed in the appropriate class.
2. To ensure that the number of students per class, are less in the junior school than in senior classes where possible.
3. To attempt to spread the students amongst the classrooms so that a structure is created that can cater for expected enrolments where appropriate.

GUIDELINES

1. The best interests of every individual student will be paramount.
2. Any decision about a child's placement will be made by the Principal and class teacher and will then be discussed with the parent of the child if necessary.
3. New Entrant students who are 5 years and have their birthdays after 1 July will be enrolled as Year 0's. They will be classified Year 1 the following year. There will be exceptions if a child demonstrates readiness in terms of academic and social progress on par, and particularly above Year 1 classmates that they be classified Year 2 the following year.
4. It will be usual practice that students will move classes with their peer groups. The staff may however, decide to keep certain students in the same class to ensure undesirable behaviour combinations are separated.
5. The New Entrant/Year 1 class should, if at all possible, not exceed 25 students.
6. It is preferable to not put children up a year level during the year.
7. At times because of unexpected roll growth students may be shifted into another class. This should only proceed after consultation with the individual's parents or caregivers. The child's academic and social progress

must be considered when placement decisions are made.

Signed _____ BOT Chairperson Date _____

Next review date: 2013