

Rationale:

The Board accepts it's obligations under the Education Act 1989 and it's responsibilities to be a good employer, as set out in the state sector act 1968. To meet these obligations and responsibilities the school will aim to provide and promote through all aspects of school life a set of positive attitudes and behaviours. These attitudes and behaviours will endeavour to ensure that there is no disadvantage to any student, staff member or parent because of their gender, religious, social, economic, ethnic, cultural, social, physical or intellectual background.

Purposes

- Enhance learning when possible by providing positive role models, cultural and non sexist.
- To ensure that all learning programmes are non-racist and disadvantage no child.
- To develop tolerance and understanding of each other regardless of background.
- To recognise the individual needs and requirements of our children, including taking into account gender, cultural/ethnic background and financial circumstances and that barriers to pupils with disabilities are reduced to a minimum.

Guidelines:

1. To provide equitable practices, programmes and opportunities for all children and staff.
- 2 . To promote the use of non-racist and non-sexist language through the school and in communications with the wider community.
3. Enable students to see adults in non-sexist roles.
4. In cases where a child has a severe physical, mental or emotional disability and there is a concern about the schools ability to cater for the specific needs of that child, necessary assessment procedure will be considered. Appropriate outside agencies may be contacted to assist at times deemed necessary by staff or principal.
5. Cases of inequity may occur from time to time. These may be deliberate or inadvertent and should be resolved as quickly as possible.
6. To provide opportunities of staff and BOT development in equity issues.

Signed: _____ Date: _____

Formulated by: Nick Beamsley

Review Date: _____